

## СЕКЦІЯ XIX. ПЕДАГОГІКА ТА ОСВІТА

### THE EFFECTIVENESS OF USING PODCASTING IN UKRAINIAN AND ENGLISH AS FOREIGN LANGUAGES CLASSES

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As you know, after Russia's full-scale invasion of Ukraine, all Ukrainian universities began to use English and Ukrainian as languages of international communication. The most important and pressing problem of language training for foreign students has become the search for effective new methods of teaching languages.

Podcasting becomes such a method. In teaching methods, methodological and theoretical works on learning foreign languages using podcasting belong to S.A. Afonin [8], N.V. Gritsik [9], N.L. Yuhan [5; 6], N.M. Yaroshenko [17]. The researchers point out the high creative and motivational potential of podcasting technology in Ukrainian and foreign languages (O.V. Naydenova, O.G. Ponomarenko [3], N.L. Yuhan [10; 11; 13; 14], O. S Yanenko [15], K.O. Yankulova [16]). O. Dmitriev [1], L. Fose, M. Mel [2], G. Salmon, P. Edirizinga [4], I.M. Fractures [12].

The advantage of using podcasting in education is its authenticity: on the one hand, learners are familiar with their globally popular content, divided into categories such as education, technology, health and music; touches on the interests of young people, for example, interviews with famous people, speeches at TED conferences with subtitles in different languages that are native to subscribers, stories from experts - candidates and doctors of philological sciences - about the elimination of illiteracy, weekly listening sessions from BBC Radio, Easy Ukrainian, etc.; on the other hand, students gain interdisciplinary skills necessary for using English in real life. In addition, students become motivated more because of the creative value of the materials offered, which lies in collecting the necessary information, packaging it and presenting it to other students, and being able to create their own podcasts on a particular topic.

There are different types of podcasts to overcome the difficulties of understanding Ukrainian and English speech by foreigners: based on actions to understand by ear the main essence; based on idiomatic expressions; containing conversations between native speakers; based on detailed listening; accompanied by text; containing vocabulary with correct pronunciation; based on stories.

It should be noted that any activity that promotes the development of speaking skills can be used to create educational podcasts, namely: reading aloud; expressing your thoughts on a topic assigned by the teacher; oral retelling; group presentations; oral report about the book; debate; dramatic monologues; radio show; educational rap. Therefore, the most popular ways to use podcasts to improve speaking skills in foreign languages in preparatory departments of Ukraine are: audio tours: students record school tours, acting as a guide;

Current Events/News: Students record weekly or monthly podcasts on interesting current events; discussions and debates; interview; publishing presentations as a podcast, using only your voice to communicate your ideas; Radio Show: students make short radio broadcasts that provide a new quality of English language teaching in high school and motivate students to be proactive, thereby increasing the efficiency of the educational process and creating conditions for the formation of skills necessary for communication.

In the educational process, a podcast can act as a lecture, presentation, announcement, audio book, or any additional material that facilitates the educational goals of the teacher and students. Major genres of podcasts include audio blogs or online diary, music podcasts, comedy podcasts, audio books, educational podcasts, interviews, news, politics, radio dramas, broadcasts, games and sports. The main purpose of podcasts is to motivate students to learn new words and expressions that are commonly used in communication. They provide learners with valuable opportunities to develop speaking skills in an enhanced environment that promotes collaborative and autonomous learning.

More and more teachers are choosing to use podcasting in their teaching because it encourages learning through creative technology and open lines of communication. In this regard, the following advantages of podcasting have been identified. 1. *Availability*. Podcasts allow learners to access information at any time. You can download the information to the device of your choice and listen/watch whenever you have time. For the tech-savvy generation, downloading podcasts requires only basic technical knowledge and skills. 2. *Archive of lessons*. Teachers can record their lessons and upload them online, creating a lesson archive. This allows students to access previous lessons for information and discussion knowledge on the subject or stimulation of their study. This can also be useful for students who have missed a lesson, as they can access the archive directly, regardless of other participants in the learning activity. Likewise, if a teacher misses a class, he can post the lesson online and make it available to students. 3. *Updates*. Foreigners who subscribe to a specific podcast will be notified if there is an update. The main advantage of podcasting is that the student who subscribes will receive information constantly, unlike a virtual learning environment where students must be motivated to visit the site. Thus, podcasting allows you to easily communicate information to all your participants. 4. *Continuous learning*. Because each lesson can be downloaded to an iPod or MP3 player, students can follow along even when they are not in the classroom environment. 5. *Creative learning*. Unlike traditional pedagogical strategies, podcasting is replaced by various forms such as guest lectures, interviews, video demonstrations, etc., and encourages students to develop their own podcasts, improve their listening skills and expand learning, focusing on the interests of each foreigner. It makes it possible to increase the effectiveness of teaching English through self-intensification of work, because has a clear sequence of actions of the teacher and students.

Thus, podcasts are an effective means of developing communicative competence among foreign students studying English and Ukrainian as foreign languages, and the interaction between participants in educational activities can be synchronous and asynchronous, while the materials are available at any time and can be used both in the classroom and in self-study. In addition, podcasts can be used as educational resources for tailored speaking teaching to students, and their value in teaching English lies in ensuring the effective development of students' oral speech, saving time, and in expanding the educational space of the learning process, which contributes to the individualization of learning activities.

In conclusion, we can add that a podcast can be one of the innovative computer-based learning tools that aims to improve students' speaking skills. In other words, podcast technology is multifunctional and one of the most effective means of teaching speech, since

it stimulates not only the learning of the English language, but also promotes the simultaneous development of several types of language skills. Along with the development of listening skills while working with podcasts, which include video material with text accompaniment in Ukrainian and English, oral and written communication skills are also improved, moreover, podcasts provide knowledge about the diversity of the culture of the target language in a listener-friendly environment.

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